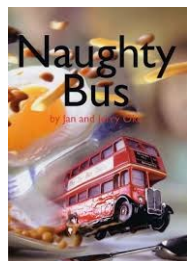




## English



This term in English, all our work will be focused around our topic of 'Toys'. We will begin by exploring a book by Jan and Jerry Oke 'Naughty Bus' about a very mischievous toy that causes all sorts of messy disasters! The children will look closely at the story and make predictions through using the text and the pictures. They will move on to create and write their own stories about a naughty toy of their own. This work on toys will link into their science learning on materials, where they will learn about toys made of wood, metal, plastic and many more materials. They will use their knowledge of spelling, punctuation and grammar to write their own non-fiction booklets about toys. The children will research and learn about toys from the present and past linking with their History learning.

## Computing

In their Computing lessons the children will be working on the iPads primarily using the app and learning how to use the programmes and apps which allow you to draw pictures. We will also be using the iPads during the sessions in order to do research for our toys from the past topic in our history lessons.



## Humanities

The children will be learning about changes within living memory. This will be centred around their topic of toys. They will explore modern toys and the materials these are made of and then compare these with toys from 20/40 years ago, looking at how the toys and materials used have changed over time. For art children will design and



## Religious Education

In Religious Education lessons, the children will be studying 'Families and Celebrations'. They will learn about Jesus' family and what it means to belong to the church's family. They will be studying the story of when Jesus was taken to the Temple.

Many lessons will focus on what we can learn from these stories and what Jesus was trying to teach us about, Our Father. The children will be asked to consider how they themselves can spread the Good News!

Leading up to Easter, the children will learn about the religious season of Lent and will be encouraged to make and keep a Lenten Promise. Your support with this at home is key. In the second half of the term, the topic is 'Following Jesus'. The children will hear about how Jesus chose his Disciples and how he taught them to pray. They will hear the story of the Good Samaritan. They will also learn about the events of Good Friday and prepare for Easter Sunday.

## Reading /Phonics

For phonics practise phase 3 , 4 ,5. Reading will support their learning, however, the biggest impact for your child will be reading **every day** at home with **YOU!** Spending ten to fifteen minutes per day reading with your child, asking questions and discussing the text. This is essential as this will help improve their ability to decode and answer comprehension questions, which is a vital skill for future learning across the whole curriculum.

## Science

During the Spring term, the children will be learning about everyday materials. They will start by distinguishing the difference between an object and the material that it is made from. This will be centred around their topic of toys. E.g. a doll—made from plastic. They will learn about a range of materials e.g. wood, plastic, glass, metal and ceramic. To support your child's home learning, please talk about and describe these materials in the home and whilst out and about. Are they hard, soft, bendy, see through, sticky, heavy or light? The children will be using this vocabulary to describe what they see and the materials they are made from. They will also compare and group together these everyday materials using their vari-

## PE

They will be developing the core skills of balance, movement and agility. This will develop into more obvious gymnastics skills as they progress.

## Maths

This term the children are:

- Developing their addition and subtraction understanding by using more complex methods.
  - Recognising place value in teen numbers using practical apparatus e.g. 10p and 1p coins and extending this to 50p/£1
  - Saying the number that comes between 2 numbers up to 50 e.g. 43 \_\_\_ 45: What is the missing number? How do you know?
  - Writing numbers to 20 in words.
  - Recognising the properties of 2D and 3D shapes.
  - Comparing the weight and capacity of 2 or 3 or more objects .
  - Beginning to recognise odd and even numbers to 20.
  - Telling the time accurately to the hour and half past the hour.
- And many more!

Please remember maths is everywhere, not just in the classroom or at a desk! Talk about maths and numbers at home . It is crucial that you spend time with your child so that they learn the days of the week and months of the year by heart.

**When you're out and about, try asking these questions:**

How many cars are on the road? How many would there be if one more came/one drove away?

What number do you see on the door? Can you spot what the door numbers are going up in? Is there a pattern?

How many people are in front in the queue? How many people including us?

How many biscuits are in the packet? How many would there be if I ate one?

## Homework

Weekly homework will be handed on a Friday and is due back in the following Tuesday.

**Please ensure you support your child with this learning.**

All of the Y1 team are happy to help you if you do not understand something, so please ask us if you need help!